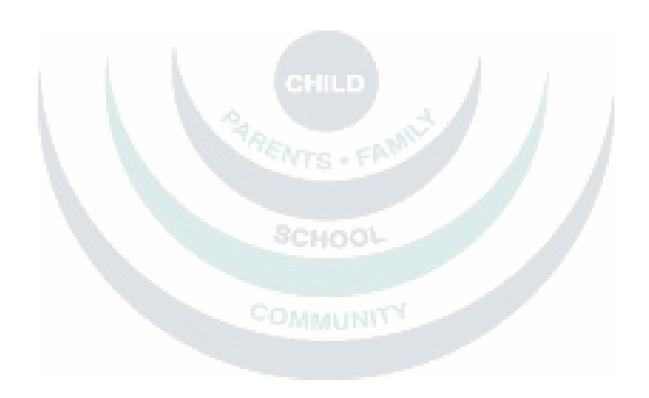
## MT RICHMOND SPECIALIST SCHOOL



# STRATEGIC PLAN 2025

### MT RICHMOND SPECIALIST SCHOOL

Our ākonga will be all they can be Ko te ao o a tātou ākonga, ko ngā mea ka taea e rātou

Strategic Goals	Strategic Initiatives	Success
Our staff will develop their pedagogical expertise to create quality learner-focused relationships & outcomes.	<ul> <li>Grow &amp; develop our staff's literacy national curriculum knowledge</li> <li>Grow &amp; develop our staff's numeracy national curriculum knowledge</li> </ul>	A learning environment where akonga thrive academically, socially, & emotionally, & where staff are empowered & equipped to support every learner's journey.
To foster a school environment where the cultural identities of all ākonga are recognised, respected, & celebrated, thereby enhancing their sense of belonging, wellbeing & improved outcomes.	<ul> <li>Work to make sure the school reflects local tikanga Māori, mātauranga Māori, &amp; te ao Māori to give effect to Te Tiriti o Waitangi</li> <li>Strengthen engagement with our community to improve outcome for Pasifika learners.</li> </ul>	Our ākonga are culturally valued & respected, leading to improved well-being & learning outcomes, alongside a collaborative, & supportive school community.
Develop robust systems & structures to align with quality teaching for diverse learners.	<ul> <li>To develop and implement a robust system to monitor, track and support increasing attendance.</li> </ul>	A school environment with an operational process framework that prioritises continuous improvement & responsiveness to diverse ākonga needs.

#### 2025 ANNUAL PLAN - MT RICHMOND SPECIALIST SCHOOL

Our ākonga will be all they can be Ko te ao o a tātou ākonga, ko ngā mea ka taea e rātou

	STRATEGIC GOAL 1: QUALITY TEACHING & LEARNING: STRUCTURED LITERACY & NUMERACY  Our staff will develop their pedagogical expertise to create quality learner-focused relationships & outcomes.						
nitiative Annual Goal	Action	Accountability	Responsibility	Resources	Measurement		
Grow & develop our staff's literacy national curriculum knowledge	Development of Curriculum Knowledge  Continue to develop staff's knowledge on the National Curriculum English MoE Curriculum lead  Develop a MTR English curriculum  Planning	Therese	Leadership Team	MoE	Dagg two times a year beginning / end BSq assessment twice a year Planning documentation Classroom Observations		
	upskill staff in implementing the national curriculum     monitor and refine planning to align with our context			e-asTTle PLD			
	Assessment  Identify relevant assessment tools for each pathway Design an assessment guide and implement Alignment / Informing classroom practice Design an assessment cycle - and Analysis of student progress and achievement data	Joe					
	Classroom Practice  Building a strong literacy foundation using AAC and specialised tools to access the national curriculum  Introducing and familiarising staff with the tools  implementing specialised tools  Enhancing the literacy foundation (Jane Farrell) PLD		Literacy Leads	Jane Farrell Helen Balydon \$60k			
staff's numeracy national curriculum knowledge	Development of Curriculum Knowledge  Continue to develop staff's knowledge on the National Curriculum Mathematics - MoE Curriculum lead Develop staff's knowledge - structured numeracy - Numicon Engage in Numicon PLD Develop a MTR English & Mathematics curriculum  Planning upskill staff in implementing the national curriculum, monitor, refine	Therese	Leadership Team	MoE  Resourcing - Order resources - Numicon, Maths No Problem & Prime Scholastic - \$10,000  PLD - Catherine	Numicon baseline and end of year data		
	Assessment  Identify relevant assessment tools for each pathway  Design an assessment guide and implement  Alignment / Informing classroom practice  Assessment cycle - and analysis of student progress and achievement data		Numeracy Leads	Huxford \$55k			

### **2025 ANNUAL PLAN - MT RICHMOND SPECIALIST SCHOOL**

Our ākonga will be all they can be Ko te ao o a tātou ākonga, ko ngā mea ka taea e rātou

#### STRATEGIC GOAL 2: CULTURAL CAPACITY & RESPONSIVENESS

To foster a school environment where the cultural identities of all akonga are recognised, respected, & celebrated, enhancing their sense of belonging, well-being, & improved outcomes

Initiative Annual Goal	Action	Accountability	Responsibility	Resources	Measurement / Target
Work to make sure the school reflects local tikanga Māori, mātauranga Māori, & te ao Māori to give effect to Te Tiriti o Waitangi	Establish relationships with mana whenua to to protect the authenticity of tikanga / kawa of mana whenua in school practices by the end of Term 1.  Consultation with whānau to support the development of the local curriculum by the end of Term 2.  Work alongside MAC to build cultural capacity across the school & implement Ka Hikitia	Juanita Juanita Juanita	Leadership Team, Teachers, Learning Assistants, Therapy Team  Leadership Team,  Leadership Team,	Mana Whenua MAC Facilitator  Whānau Hui Expenses \$2500.00  MAC Facilitator - George Ihimaera Ka Hikitia Tataiako	>60% engagement of Māori whanau for local curriculum consultation  Staff delivering a basic pepeha by the end of term 4.  Staff begin implementing pepeha into classroom practice in term 2.
Strengthen engagement with our community to improve outcomes for Pasifika learners.	Establish a Pasifika team to develop & implement Tapasa & The Action Plan for Pacific Education  Pasifika team to build staff capacity through the implementation of Tapasa & the PEP  Strengthen partnerships to support Pasifika identities, languages, & cultures through Tautai o Le Moana	Joe Joe	Pasifika Team Pasifika Team Pasifika Team	Tapasa Pacific Education Action Plan  Tautai o Le Moana Pasifika Hui Expenses \$2500.00	Pasifika team established by the end of Term 1.  Action plan completed by the end of Term 3.